

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance.

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Summary of Institution Mission and Student Achievement

Brighton College's mission is to offer affordable, employability-focused, distance education programs to all qualified students in a flexible, personalized manner. Brighton College believes in providing 1) a positive, supportive distance learning environment through excellent student services that builds students' motivation for learning new skills and accomplishing educational goals, 2) to prepare competently skilled graduates for an entry-level position in their chosen field and 3) to deliver a curriculum that prepares students to sit for a certification exam when appropriate to the program of study.

In the context of the institution's mission, Brighton College continually assesses its mission and achievement of institutional effectiveness through student academic progress (SAP), graduation rates, retention rates, graduates by program, and graduate placement outcomes.

Aggregated Institutional Data on Student Achievement

The table below contains student achievement aggregate data based on 2018 graduation rates and graduates per program.

Aggregate data at the Associate Degree Level	# of Students Excluded from the Original Cohort	# of Students Still Continuing in Program	Graduates by Program	Average # Years for Graduates to Complete	Graduation Rate Since Cohort Was Established	One and a half times the length	Enrollment Period	
Business Management	0	7	8	2.2	35%	3 Years	1/1/2015	12/31/2015
Health Services Management	0	4	4	2	31%	3 Years	1/1/2015	12/31/2015
Paralegal Studies	0	2	5	2.4	45%	3 Years	1/1/2015	12/31/2015

Programs with no graduation rate and no graduates per program included below. No enrollments in cohort range was available for the sample.

- CompTIA Certificate
- CISSP Certificate
- CISCO Certificate
- Advanced Security Practitioner Certificate
- Customer Service Representative Certificate